



The Collegiate Trust  
Exceptional Education for All

## Information for Applicants

<b>Academy</b>	Riddlesdown Collegiate, Croydon
<b>Post</b>	Administrator
<b>Salary</b>	<b>TCT S9 – S15 - £19,755 - £20,136</b> <b>(pro rata Term time only £16,791 - £17,115)</b>
<b>Closing Date</b>	Monday 17 <sup>th</sup> June – 9.00 am



Riddlesdown Collegiate



# Welcome

May 2019

Dear Applicant

Thank you for your interest in the post of *Administrator*. I hope that this information pack will help you to learn more about our fantastic school and that you will be excited about the prospect of developing your career with us.

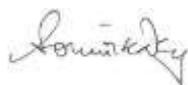
*Riddlesdown Collegiate* is an **outstanding** school (OFSTED, May 2016) with a clear vision to deliver successful outcomes and positive futures for all of our students. They are bright, well-motivated and a pleasure to work with, whilst our staff are talented, hard-working and ambitious for themselves and others. Our superb facilities enable us to provide the very best learning environment and learning experiences for our students and it is the combination of these factors that leads to the high academic standards and enviable reputation that *The Collegiate Trust* is known for. I am very proud of what we do and what we have achieved at the Collegiate and, as a *World Class School*, I hold the highest aspirations for what we will do and achieve in the future.

We are looking to appoint a highly motivated and enthusiastic individual with experience of working in a team. **Previous experience in a school / knowledge of SIMS** would be an advantage but is not essential.

In applying to *Riddlesdown Collegiate*, you will need to understand our “small schools” model and your potential role within it. Our VALUES underpin the way in which we work and describe our high expectations and our emphasis on positive relationships across the Collegiate. Our motto, “*Learners of today, Leaders of tomorrow*”, applies as much to staff as it does to students and it gives an indication of the significance we place on nurturing talent and leadership. I shall make a presentation to shortlisted candidates at the start of the interview day to illustrate our structure further and outline our requirements for all colleagues who work with us.

I would be delighted to receive an application from you if, upon consideration, you feel that this role may be right for you. To submit an application, please complete the form on our website, attaching where requested a statement of no more than two sides of A4, outlining clearly your vision for the post and how you meet the person specification. If you have any further questions about this post, please contact Linda Bowman, PA to the Principal, who will be pleased to speak with you.

Yours sincerely



Mr S Dey  
Principal



## Information about *The Collegiate Trust*

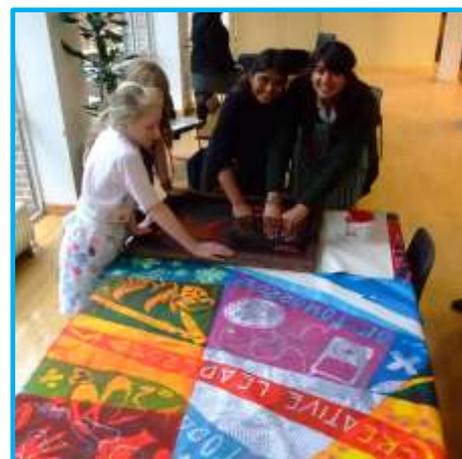
Our Trust works in the Crawley and Croydon, teaching children and young people from 3-19 years old and with a clear vision to deliver **exceptional education for all**. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. We achieve this by working with and developing strong teams of staff in each school, under the direction of the Principal of the school and the *Local Governing Body* (LGB).

The Trust has grown out of *Riddlesdown Collegiate*, an **outstanding** (OFSTED, May 2016) secondary school in Croydon with almost 2000 students and over 200 staff. *Gossops Green*, in Crawley, was the next school – and the first primary – to join the Trust, followed by *Waterfield Primary* (also in Crawley) on 1<sup>st</sup> March 2018. A second secondary, *The Quest Academy* (in Croydon), joined on 1<sup>st</sup> June 2018 and two further primaries, *Courtwood Primary* and *Gilbert Scott Primary* (both in Croydon) joined on 1<sup>st</sup> September 2018.

Each school within the Trust is supported centrally by a designated *Director of School Improvement* on teaching and learning issues, the *Chief Operating Officer*, *Chief Finance Officer & HR Manager* on business management and HR issues, and the *CEO* on wider leadership issues. This complements rather than replaces in-school functions and allows the Principal and LGB to operate with a high level of autonomy in delivering the highest standards in their school. The LGB works to a *Scheme of Delegation* approved by the Trust's Board of Directors.

## Key Information

We operate a “small schools” model – one school made up of a number of smaller learning communities, which we call Colleges, each with their own staff and facilities. Each College is led by its own Headteacher (who is an Assistant Principal) and has its own team of approximately 25 teachers and non-teachers, covering most curriculum areas. Students join one of the Colleges in Year 7 and remain there for five years before transferring to College VI, our specialist post-16 provision. In addition, the Creative and Performing Arts (CPA) College delivers specialist education to students across the Collegiate in Art, Drama, Design Technology, Media, Music and Physical Education whilst the MacKay College co-ordinates inclusion services to students with additional needs. Small teams, working with just 400 students each, allow us to provide even better pastoral care to all students, as well as engage with learners and their families in more effective partnerships. They also provide teaching across the curriculum and learning teams focusing on personalised approaches and best serving the needs of the individual students in their care.



Riddlesdown Collegiate is part of The Collegiate Trust and is an outstanding academy with:

- A successful “small schools model”
- traditional values and forward-looking approaches
- high standards of achievement at every Key Stage
- a strong commitment to the professional learning of all staff
- a very good reputation with and strong support from parents and the community
- a relentless focus on continuous improvement

**You can find out more information about our school, and our Trust at the following websites:**

[www.riddlesdown.org](http://www.riddlesdown.org)

[www.tct-academies.org](http://www.tct-academies.org)

## Our Values

Our ethos is to be a community in which all members are valued and value each other. We are the leaders of the Riddlesdown community, responsible for our learning and the Collegiate. We work together to maximise our own achievement and those of others. In applying for a post at Riddlesdown Collegiate, applicants should consider how they would promote our values in their day-to-day work with students, colleagues and other stakeholders.

- V**alue each other
- A**im high
- L**ead by example
- U**se and develop our talents
- E**xcel in our efforts
- S**tick at it



## Our Students

The vast majority of our students join the Collegiate in Year 7 with above average attainment. Behaviour is outstanding and our students consistently demonstrate their desire to learn and to achieve. They enjoy coming to school (attendance is over 95%) and enjoy lessons where they can explore, investigate and feel challenged by their learning. They equally value the opportunities they have to learn outside of the classroom and we are proud of the extensive and varied extra-curricular programme that our students enjoy and benefit from. It is these additional, high quality learning experiences, together with a strong set of academic qualifications that we believe provides our students with the very best chances of success in their future lives.



*"I still remember my first lesson. The students were incredibly enthusiastic. They were obviously used to being challenged and they were challenging me. It was just a really nice lesson."*

**Miss Barker**  
**English Teacher**

# Administrator

Scale – TCT S9 – S15 - £19,755 - £20,136 (pro rata Term time only £16,791 - £17,115)

Hours - 8.00 am to 4.00 pm - Term Time only (38 weeks)

## Responsible to: Team Leader

The duties and responsibilities for this post are listed below. All duties are subject to periodic review and job descriptions can change according to the needs of the Collegiate. In all cases such changes will only be implemented after consultation with the Principal. All colleagues appointed to the Student Support Team or Information Management Team will be expected to demonstrate a wholehearted commitment to the development of support for the student and a willingness to assist in preparing for, and adapting to, the changing needs of the Collegiate.

### DUTIES AND RESPONSIBILITIES:

To work under the direction and guidance of senior staff to provide administrative support to the Collegiate in the following areas:

#### Student Support Team

- Reception
- Student Services & First Aid
- Pastoral Support
- Reprographics
- Orders, Supplies & Learning Resources
- Trips & Extra-Curricular Programme
- Events & Lettings Management
- Social Media, Website & Communications
- Parents' Evenings

#### Information Management Team

- SIMS
- Assessment Data
- Student Reports
- Exams
- Admissions
- Management of Staff Absence
- Attendance and Punctuality

Staff may be required to work across both team at times, as required by Team Leaders

### DIMENSIONS OF THE ROLE:

#### Support for Students:

- To establish productive working relationships with students, acting as a role model and setting high expectations
- To provide student support as directed.

#### Support for Teachers:

- To provide administrative support as required.

#### Support for the Collegiate:

- To share the Collegiate commitment to safeguarding and promoting the welfare of children and ensure the safeguarding policy is followed.
- To contribute to the overall ethos of the Collegiate
- Participate in training and other learning activities and performance development as required

The above is not an exhaustive list of responsibilities and duties and the post holder will be expected to carry out other duties as requested by the Team Leader or Senior Leadership Team.



## Person Specification

Administrator	
	<b>Qualifications</b>
1	Good basic education to GCSE standard or equivalent (GCSE grade C or equivalent in Maths and English)  Entitled to live and work in UK
	<b>Experience</b>
2	Previous administrative experience
	<b>Skills &amp; Attributes</b>
4	Outstanding communications and administration skills (verbal and written)
5	An ability to multi-task
6	Competent skills, knowledge and experience in using Word, Excel and SIMS/Databases
8	Good inter-personal skills that enable good relationships with young people and adults
9	Good oral and written communication skills
10	Work effectively and efficiently under pressure as member of a team
11	Understanding of safeguarding issues and promoting the welfare of students and young people.
12	Suitability to work with children

**The Collegiate Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the *Disclosure and Barring Service*. Appointment will be dependent upon further health, medical and attendance checks.**

## How to find us

### By Car

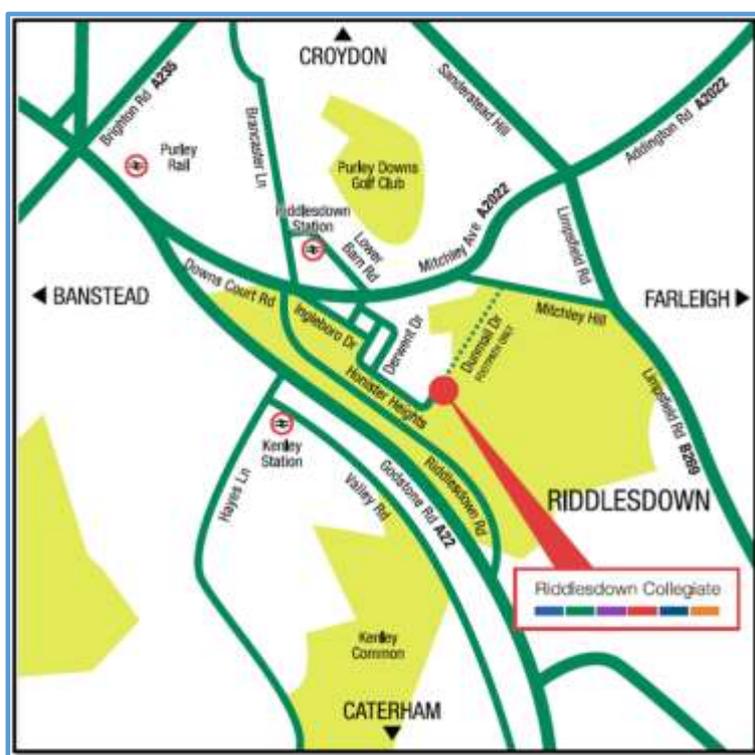
Please see the Map. Parking is available on and off site.

### By Train

A direct train from Victoria to Riddlesdown station takes 24 minutes. Riddlesdown Station is short walk from the school. More frequent trains run from Purley Station, where a 412 bus can be taken to Lower Barn Road, leaving a 10 minute walk.

### By Bus

Bus routes: 407, 412, 612



**A** Riddlesdown Collegiate  
Honister Heights, Purley, CR8 1EX  
**T** 020 8668 5136  
**E** [admin@riddlesdown.org](mailto:admin@riddlesdown.org)  
**W** [www.riddlesdown.org](http://www.riddlesdown.org)