

Information for Applicants

Academy *Riddlesdown Collegiate, Honister Heights, Croydon, CR8 1EX*
The Quest Academy, Farnborough Avenue, Croydon, CR2 8HD

Required September 2019

Salary TCT1-11 (*minimum starting salary for NQT £28k*)

Closing Date Monday 3rd December 2018

Interviews w/b 10th December





The Collegiate Trust
Exceptional Education for All

Our Partnership of Academies

The Collegiate Trust exists to improve education in Crawley, Croydon and surrounding areas. We work in partnership with academies whose values and approaches align with ours, and who want to work collaboratively within a forward thinking and ambitious organisation.

Academies in The Collegiate Trust

- maintain a strong individual identity within a powerful local partnership
- work collaboratively to improve education in each of our partner schools
- achieve value-for-money on highly cost-effective services delivered through the Trust
- have the opportunity to contribute to the development of outstanding new provision where it is needed, through the free schools programme
- drive forward standards within their school under a well-supported but autonomous Principal and a strong Local Governing Body
- deliver our mission of **Collaboration to Deliver Exceptional Education** and achieve our vision of **Exceptional Education For All**



Our Vision

Our vision for The Collegiate Trust is to deliver **Exceptional Education for All** in safe and nurturing environments.

Such an exceptional education has three features:

- A rigorous academic education which makes sure young people have a rich understanding and knowledge of a wide and relevant curriculum
- A set of creative learning experiences which involves all young people in (and develops an appreciation and understanding of) the creative, performing and physical arts
- The building of personal qualities and skills through the rich curricular and extra-curricular work in the academy and beyond, developing successful adults who respect each other and their surroundings

Welcome

Riddlesdown Collegiate



Dear Applicant

Thank you for your interest in the post of *Teacher of Geography*. I hope that this information pack will help you to learn more about our fantastic secondary academies and that you will be excited about the prospect of joining our excellent team.



Whether you are at the very beginning of your career or are looking to develop your experience, *The Collegiate Trust* (TCT) is a great place for professional growth. NQTs benefit from a high-quality induction period prior to taking up post, and a well-established programme of support throughout the year, whilst more experienced colleagues have many opportunities to develop skills and extend their professional learning through an extensive and varied programme of professional development. Our aim in all

appointments is to appoint colleagues who will share our aspirations and make a major contribution to building the best life chances for our students.

In each of our two secondary academies the Geography team is a centre of teaching and learning excellence and is further developing the pedagogy to allow every student to achieve their best. In joining one of these outstanding teams, you will benefit from unrivalled professional support and development and be part of an incredibly successful but unwaveringly ambitious Academy and Trust.

I would be delighted to receive an application from you if, upon consideration, you feel that this role and TCT may be right for you. To apply, please complete the form on our website, attaching where requested a statement of no more than two sides of A4, identifying clearly how you meet the person specification. I look forward to hearing from you.

Yours sincerely

Mr Gordon Smith
CEO



Key Information

The Collegiate Trust has grown out of *Riddlesdown Collegiate*, an **outstanding** (OFSTED, May 2016) secondary school in Croydon with almost 2000 students and over 200 staff; in 2017 Riddlesdown was awarded the *World Class Status Quality Mark*. *Gossops Green*, in Crawley, was the next school – and the first primary – to join the Trust, followed by *Waterfield Primary* (also in Crawley) on 1st March 2018, *The Quest Academy* on 1st June 2018, and *Courtwood Primary* and *Gilbert Scott Primary* on 1st September 2018.

TCT educates over 4000 children and young people from nursery up to 18 years of age. The responsibility that places on us is huge, but we are excited by the positive impact we already have on the lives of so many. We also employ almost 600 staff, and recognise our responsibilities as an employer in looking after the great people who work with us.

Each academy within the Trust is supported centrally by our team of *Directors of School Improvement* on teaching and learning issues, the *Chief Operating Officer*, *Chief Finance Officer* & *HR Manager* on business management and HR issues, and the *CEO* on wider leadership issues. This complements rather than replaces in-school functions and allows the Principal to lead the Academy in the best interests of its students, making best use of the fantastic talents of its staff.

TCT academies are recognised locally for the quality education and the nurturing environments we provide. Should you have a preference for one of the two academies, please state in your application.

You can find out more information about our secondary academies, and other partners in our Trust, at the following websites:

www.thequestacademy.org.uk

www.riddlesdown.org

www.tct-academies.org



Geography within TCT

The quality of our work in Geography is strong across all years in our secondary academies. Whilst there are similarities across our schools, there are some differences, too. Here are some details of the work of each team.

Riddlesdown Collegiate

The key aim for the Geography team is that all students acquire the geographical knowledge, understanding and skills to help them make sense of the changing world around them.

All students are taught for five periods across two weeks in Years 8 to 9 where the National Curriculum is followed. Students study a wide variety of courses at Key Stage 3 covering aspects of human, physical and environmental themes. In Years 10 and 11 students may opt to follow the OCR B GCSE, studying three themes: Our Natural World, People and Society and Geographical Exploration. Assessment is through three exams: one physical, one human and one Decision Making paper.

At A-level, the Edexcel specification is followed and content includes: Tectonic Hazards, Coastal Landscapes and Change, Globalisation, Regenerating Places, The Water Cycle and Water insecurity, The Carbon cycle and Energy security, Superpowers and finally Health, Human Rights and Intervention. Students will sit 3 exams: one physical, one human and one synoptic paper. Students also complete a piece of coursework on a title of their choice.

Each member of the team works under the supervision of the Director of Geography. Schemes of Work, Teaching Notes and Assessments have been updated in line with the latest developments in Geography teaching and the new National Curriculum. There is a strong team ethos within the group and team members have the benefit of a vast range of resources. Many different textbooks are available, in addition to videos, DVDs, maps and fieldwork equipment. Teachers also have the opportunity to use computer equipment in the classroom and a weather station to carry out Micro climate investigations across the key stages.

Students are actively encouraged to engage with the world around them. Fieldwork is actively encouraged as an integral part of the subject and visits take place within the locality and further afield. This year students in Year 10 will travel to Seaford to study coastal management, the London Docklands to consider urban sustainability and A Level students have completed a variety of fieldwork with the FSC in Orielton, Wales. The department is a member of both the GA and the RGS and we attend regular events run by both of these organisations. As a department we are always looking for ways to develop and bring Geography to 'life' for our students.

The Quest Academy

Geography is taught within the Humanities Faculty which has six dedicated classrooms, each fully interactive and well-resourced.

At Key Stage 3, students follow a condensed course over two years and each student will follow a differentiated scheme of work in line with the National Curriculum. All Year 7 and 8 students have one lesson of PSHCE and Religious Studies and two lessons of History and Geography per week. ICT is already used within the faculty and access to a variety of electronic resources is available.

At Key Stage 4, students follow AQA for GCSE Geography as an option. Year 9 and Year 10 both receive one enrichment period a week as part of a Global Citizenship carousel programme. Geography is also offered at A Level.

Job Description



Purpose of the Post:

To teach a full timetable across the age and ability range of the Academy, delivering agreed *Schemes of Work* and contributing fully to the subject area and Academy.

Accountable to:

Subject Lead

PRINCIPAL ACOUNTABILITIES

Curricular Leadership

- i. To teach an agreed timetable.
- ii. To prepare and deliver effective lessons, ensuring regular assessment informs all aspects of planning.
- iii. To contribute fully to collaborative development and improvement within the subject area, Academy and Trust.

Pastoral Leadership

- i. To be a form tutor within the Academy, monitoring and supporting the academic and social development of members of a Tutor Group.
- ii. To undertake duties at the direction of the Principal.
- iii. To promote and safeguard the welfare of all children and/or young people for whom you are responsible or with whom you come into contact with.

Professional Leadership

- i. To participate in all performance management processes.
- ii. Through line management arrangements, ensure professional developments needs are identified and addressed.



Person Specification

Qualifications
Good honours degree
Qualified Teacher Status (or working towards)
Experience
Effective working with young people of a range of ages and abilities
Evidence of making an effective contribution to a team
Skills and Attributes
Ability to deliver high quality learning over time to all students in the subject area
Ability to be an effective Tutor
Capacity to work alongside colleagues, contributing effectively to a team
Ability to quickly establish and maintain positive relationships with students, staff and families
Understanding of safeguarding issues and promoting the welfare of children and young people
Well-developed communication skills, including high level of written and oral literacy and competent ICT use
Suitability to work with children
Potential for professional progression
Commitment to extra-curricular activities

The Collegiate Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the ***Disclosure and Barring Service***.

Appointment will be dependent upon further health, medical and attendance checks.

The Collegiate Trust
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