Year 11 Transition Evening
Tuesday 27th September 2016

Learners of today. Leaders of tomorrow.

www.riddlesdown.org

Riddlesdown Collegiate
The year ahead (well, the next 9 months...)

- Transition Evening for Parents (today)
- Year 11 Assembly (tomorrow)

- College VI Open Evening (Thurs 13th Oct, 6pm)
- College VI Applications deadline (Fri 11th Nov)
- Completing controlled assessments

- PPE1 (January 2017)
- PPE Results (Fri 27th Jan 2017)
- Parents’ Evening (Wed 1st Feb 2017)

- PPE2 (April 2017)
- GCSEs (May & June 2017)
- GCSE Results Day (Thurs 24th August 2017)
Post 16 studies

Academic

or

Vocational
Work-shop based / specialist vocational

BRIT School

Croydon College

East Surrey College

John Ruskin College

Reigate College
Riddlesdown is given an ‘outstanding’ by Ofsted
About the Collegiate…

“The Collegiate structure is especially effective.”

“Pupils were unanimous that Riddlesdown is a strong community and a family.”

“While this sense of family is the result of consistently high expectations across the school, it is also due to the College structure which enables staff to know pupils very well and provide individual help and support.”
# Summary of Judgements

<table>
<thead>
<tr>
<th>Category</th>
<th>Judgement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall effectiveness</td>
<td>Outstanding</td>
</tr>
<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Outstanding</td>
</tr>
<tr>
<td>Outcomes for pupils</td>
<td>Outstanding</td>
</tr>
<tr>
<td>Personal development, behaviour and welfare</td>
<td>Outstanding</td>
</tr>
<tr>
<td>Effectiveness of leadership and management</td>
<td>Outstanding</td>
</tr>
<tr>
<td>16 to 19 study programmes</td>
<td>Good</td>
</tr>
</tbody>
</table>
About College VI...

“Teachers have excellent subject knowledge and go out of their way to prepare students thoroughly for exams.”

“The personal development of sixth-form students is outstanding... Their spiritual, moral, social and cultural development is first-rate.”

“Students leave the school as thoughtful, mature and well-adjusted young people who are ready to take up their place in society as responsible citizens.”
Riddlesdown Success Story 2016

BENJAMIN SWAIN

A-levels
Biology  A*
Mathematics  A*
Chemistry  A
Physics  A

Now studying…
Medicine,
Kings College, London
Riddlesdown Success Story 2016

JACK DUBBER
A-levels
Mathematics A*
Further Mathematics A*
Physics B

“I can’t believe I have done this!”

Now studying…
Civil Engineering,
University of Southampton
Riddlesdown Success Story 2016

ESTHER COX

A-levels
Classics A*
English Literature A
History B

Now studying…
Liberal Arts,
University of Exeter
Riddlesdown Success Story 2016

REBECCA GLAZEBROOK

BTEC
Sports Studies

Now studying…

Sports Therapy,
Edgehill University
Riddlesdown Success Story 2016

LIAM McREDMOND

A-levels
English Literature  A
History  A
Media Studies  A

Now studying…
Law,
University of Exeter
Riddlesdown Success Story 2016

STEPHANIE WRIGHT

A-levels
Biology  A
History  A
Latin  A

Now studying…
Archaeology & Anthropology,
University of Edinburgh
Riddlesdown Success Story 2016

THOMAS ELLIOTT

A-levels
Biology                A*
Chemistry              A
Classics               B

Now studying…
Pharmacy,
University of Bath
Riddlesdown Success Story 2016

SOPHIE GIBSON

A-levels
Biology A*
Chemistry A
French A

“I can’t believe it, I am over the moon!”

Now studying…
Pharmacy,
University of Bath
Riddlesdown Success Story 2016

EVIE CHALLIS

A-levels
Sociology
English Literature
Psychology
Extended Project

Now studying…
Criminology,
University of Southampton
Riddlesdown Success Story 2016

RASHIDA CAMPBELL-ALLEN

A-levels
Sociology A*
Psychology B
Spanish B

“Perseverance is key!”

Now studying…
Psychology and Sociology,
University of Newcastle
Exceptional care, support & guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Mike Smith</td>
<td>Headteacher</td>
</tr>
<tr>
<td>Mr Nick Foney</td>
<td>Deputy Head</td>
</tr>
<tr>
<td>Mr Jay Weeks</td>
<td>Director of Learning</td>
</tr>
<tr>
<td>Mr Stephen Connolly</td>
<td>Senior Tutor</td>
</tr>
<tr>
<td>Mrs Jill Wallis</td>
<td>Senior Tutor</td>
</tr>
<tr>
<td>Mrs Marian Lynch</td>
<td>Director of Business Education</td>
</tr>
<tr>
<td>Mr Andrew Cameron</td>
<td>Assistant Director of Learning, English</td>
</tr>
<tr>
<td>Miss Nicola Pooley</td>
<td>Assistant Director of Learning, Maths</td>
</tr>
</tbody>
</table>

“Sixth-form leaders are ambitious for their students and passionate about their wellbeing and outcomes.”

OFSTED May 2016
Ethos and approach

College VI aims to:

• Foster creativity and courage
• Encourage students to be adaptable
• Give students the chance to be involved in the college and wider school.
• Give leadership opportunities
• Create an environment students enjoy attending
• Encourage students who are independent, curious and love learning
• Ensure students are prepared for their next challenge, getting them ready for the world!
• Produce outstanding results!
Our students learning in College VI
...and beyond!
How not to choose

- You like the teacher.
- Your friends are doing the course.
- Parents choose for you.
- You think it will be easy.
- You’ve never done it before so what the hell...
- You know someone who did it and said it was brilliant...
- You just want to stay at Riddlesdown.
Choose based on…

- Your skills!
- What will lead to the University or course(s) you want.
- What is going to help you in your career.
- What you think you will be successful in.
- What you enjoy!
Does it have to be preparation for a job?

It depends – some professions are vocational:

• Medicine
• Engineering
• Architecture
<table>
<thead>
<tr>
<th>Medicine</th>
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<th>Architecture</th>
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<tbody>
<tr>
<td>Biology</td>
<td>Maths</td>
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<tr>
<td>Chemistry</td>
<td>Physics</td>
<td>Physics</td>
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<tr>
<td>Maths</td>
<td>Chemistry</td>
<td>DT / Art</td>
</tr>
<tr>
<td>Classics</td>
<td>Biology</td>
<td>Geography</td>
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</tbody>
</table>
Planning for two routes

Maths
Physics
Geography
Chemistry

Maths
English
Media
French

Geology
Engineering
Forensics

Journalism
Civil Service / UN
International Banking
What do Universities want? Russell Group

- Birmingham
- Bristol
- Cambridge
- Cardiff
- Durham
- Edinburgh
- Exeter
- Glasgow
- Imperial
- Kings College
- Leeds
- Liverpool
- LSE
- Manchester
- Newcastle
- Nottingham
- Oxford
- Queen Mary’s Belfast
- Queen Mary’s London
- Sheffield
- Southampton
- UCL
- Warwick
- York

(A*A*A - AAB)
College VI – the place to be for sixth form success

90% of College VI students progress into a high quality University

“The teachers were always unfailingly enthusiastic and encouraging, which is the most important thing when the level of work is difficult. This not only allowed me to excel academically, but it increased my confidence, helping me develop as a person.”
Amy, College VI student

“College VI is very well run and staff put in that extra effort to help students”
College VI parent

“There is a real sense of community at Riddlesdown. I don’t think I would have felt as much part of a community if I had gone to another school.”
Kirsty, College VI student
A Level Route

- Seven or more GCSE passes at the highest grades (A*-C)
- Grade A*-B in the subject to be studied, or the most similar subject
- GCSE 9-4 in English and Mathematics (students who have not achieved this will be required to resit the examination)

Application

Choose 3 or 4 A Level courses.

Guidance Interview

Are A Levels right for you?
Have you chosen the right A Levels for your ability and university / career ambitions?
Will you study 3 or 4 A Levels?

GCSE Results

Thursday 24th August 2017
A Level Route (cont.)

- Seven or more GCSE passes at the highest grades (A*-C)
- Grade A*-B in the subject to be studied, or the most similar subject
- GCSE 9-4 in English and Mathematics (students who have not achieved this will be required to resit the examination)

Year 12

Study 3 or 4 full A Level courses. You will need to achieve no more than a grade below your MTG in internal Year 12 exams in June 2018 in order to progress to Year 13

Year 13

Complete your 3 or 4 A Level courses with PPEs in February 2019 and all public examinations in June 2019.
A Level Course Choices – any 3 or 4

Accounting
Art
Biology
Business Studies
Chemistry
Classics
Computing
Dance
Design Technology
Drama

Economics
English Literature
French
Further Maths
Geography
Government & Politics
History
ICT

Latin
Maths
Media Studies
Music
Photography
PE
Physics
Psychology
Sociology
Spanish
Level 3 Vocational Route

- Five or more GCSE passes at the highest grades (A*-C)
- A*-B in GCSE PE (for Sport)
- 9-4 in GCSE English and Mathematics (students who have not achieved this will be required to resit the examination)

BTEC in Sport

**Year 12**  
*Follow the relevant course with formal internal assessment towards the end of Year 12 to decide on progression to Year 13*

**Year 13**  
*Continue with and complete the relevant course.*
But...!

- A Level Maths
- A Level Sciences
- A Level English

Entry requirements will be rigorously applied!
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11 Transition Evening</td>
<td>27th September</td>
</tr>
<tr>
<td>Year 11 Assembly</td>
<td>28th September</td>
</tr>
<tr>
<td>Family discussions</td>
<td>On-going</td>
</tr>
<tr>
<td>Discussions with Tutor</td>
<td>On-going</td>
</tr>
<tr>
<td>Information on “new” subjects</td>
<td>5th October</td>
</tr>
<tr>
<td>Application Process</td>
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<tr>
<td>• College VI Open Evening</td>
<td>13\textsuperscript{th} October 6-7.30pm</td>
</tr>
<tr>
<td>• Application Form</td>
<td><a href="http://www.riddlesdown.org">www.riddlesdown.org</a></td>
</tr>
<tr>
<td>• Interviews</td>
<td>Nov / Dec 2016</td>
</tr>
<tr>
<td>• Induction</td>
<td>September 2017</td>
</tr>
</tbody>
</table>